

6th International Social Innovation Research Conference 1-3 September 2014 The University of Northampton, UK.



Conference Schedule

Key information

- Sessions run from 9.30 every morning.
- There will be a FREE barbeque on Tues evening after 5.30pm
- The main lecture theatre is Cottesbrooke 101. We will meet there each morning
- Session Two papers will be presented in Cottesbrooke C106
- Lunches and breaks will be served in C109.
- There will be Ambassadors on hand to guide you

Welcome to the University of Northampton!
I hope your visit is stimulating and informative.
Kindest regards

Tim Curtis,
ISIRC14 Conference Chair



ISIRC 2014 Programme

9.00am 9.30am	Mon 1st Registratio	n	
	Keynote speech		
9.30am 10.30am	Alex Nicholls		
10.30am 11.00am	Morning bi	reak	
	Regional	Growing	
11.00am 1.00pm	23		
	34	_	
	42	18	
1.00pm 2.00pm	LUNCH	C109	
2.00pm 4.00pm	Regional	Hybridity C106	
	25		
	5		
	31	. 6	
4.00pm 4.30pm	Afternoon	break	
4.30pm 5.30pm	Regional C101	Hybridity C106	
	Plenary in	27 C101	

Tues 2nd					
Keynote speech					
C101 Marina Kim					
Mariila Killi					
Morning break					
	D !:-				
Pedagog C101	C106	CS			
1	.5	22			
3	9	22 20			
1	.6	13			
LUNGU					
LUNCH	C109				
Pedagogy Politics					
	2	37			
	5	12			
4	4	7			
Afternoon break					
Health C101	Politic C106	CS			
	10	30			
_	.7	26			
Free BB	7				

Wed 3rd				
Investing	Science			
33 38	1 36			
Morning break				
Investing	Science			
14	9			
43	24 11			
LUNCH	C109			
PLENARY and CLOSE				

Key to pap	oers (subj	ect to cha	nge)		
	Chair	Paper No	Туре		
ealth & W					
	Michael Roy			Names	
		40		James Chandler.	Is working for a social enterprise good for your health?
!		17	l _e	Pasi Syrjä, Helena Sjögrén and Kaisu Puumalainen.	Business models for healthcare social enterprises
		phical aspe	cts		
	Alex Murdo			Visita - Wansalas - Fal	Carial in a superior and a superior of a six and development and a street form a bibliometric standard
		23 42	Illustrated	Viviane Werutsky et al Anika Noack.	Social innovation as promoter of regional development: reflections from a bibliometric study Spatial Pioneers, Social Innovations and Spatial Development in problematised Berlin Moabit
		20	illustrated	Sang Hun Lim.	Spalar Profestrs, Social innovations and Spalaria Development in profestratised betinn Modali. Social Economy in Korea: "For-Profit Third Sector Organisations" for Economic Capacity-Building?
		25		Pam Seanor.	Sought Conforms in Notes. Total First First Think Spaces Space as a provocation with a pragmatic, yet playful, approach with two feet on the ground
		5	Student	Shanshan Guan.	Social enterprise working with migrant children in China
				Avia Esen and Cevda Maden.	Understanding corporate social innovation in an emerging economy: A conceptualization model
		3	IndStrated	Punita Bhatt, Deycy Janeth Sanchez Preciado and Bjorn Claes	Social capital in Communities based enterprise (CBE): The case of APROPESCA and CORSEDA, Colombia
		34	Illustrated	Tim Curtis, Victoria Boulton, Richard James and Rebecca Dankowych.	Locally Identified Solutions & Practices: co-produced social innovation in combating crime
		22	mustrateu	Katarzyna Cieslik	Moral Economy Meets Social Enterprise. Community-Based Green Energy Project in Rural Burundi.
wing ar	nd scaling s	social innov	vation	Ratarzyna olesiik	Hotal Economy Rects Social Enterprise. Community based Green Energy Project in Karar Barana.
	ergus Lyon				
	gas -,	29		Stina Preuss and Gorgi Krlev.	Locating third sector organizations in the social innovation cycle
		8		Juan Manuel Restrepo.	Collective efforts to foster social innovation: The Colombian Center of Social Innovation
		18		Kaisu Puumalainen, Helena Sjögrén, Pasi Syrjä and Jo Barraket.	Future of social enterprise in Europe – evidence from an expert survey
		19		Nubia Ferreira and Álvaro Lezana.	Model of impact assessment of training programs for social entrepreneurs
cial Inve	stment				
ļ	Alex Nicholls				
		38		Jarrod Ormiston, Kylie Charlton, Scott Donald and Richard Seymour.	Dispelling the myths and overcoming the challenges of impact investment: Insights from institutional investors and charitable foundations
		43		Mary Lee Rhodes and Chiara Pellegrini	Comparing Theory & Practice in Social Finance in Dublin
		33	Student	Veronica Chiodo.	Impact Investing and Sociaal Entrepreneurship: the case of India
		14		Simone Poledrini and Libero Mario Mari.	The relationship between social investment and accountability. The case of GBS standard
litics and	l Ethics				
	Pascal Dey				
			Student	Anna Kopec.	Empathy in Social Enterprise: To what extent does empathy manifest itself in social enterprise?
			Student	Kiri Langmead.	The role of democracy in challenging dominant neoliberal narratives and (re)conceptualising
		30		Eva Houtbeckers.	Social Entrepreneurship constructions in interviews with owner-managers of small businesses for sustainability and societal change
		37		Gordon Shockley.	Social Innovation: At the Intersection of Public Policy and Social Entrepreneurship
		12		Giovanni Mazzanti, Tamami Komatsu and Giulio Ecchia.	The Partnership between the Third Sector, Local Government and the University in the Use of Confiscated Assets
			Student	Christine Gichina.	What works? An exploratory study of development initiatives to eradicate poverty in Kenya.
		e and orga	nısıng SI		
	Bob Doherty			C D ID I W	White control of the collection of the
		6	Children	Sara Rago and Paolo Venturi.	Hybridization as Systemic Innovation: Italian Social Enterprise On The Move
		27 45	Student	Tricia Fitzgerald and Deb Shepherd.	Logic, what logics?
	d Countries			Shinichi Furuzawa	Analysis on the Inter-organizational Network for the Development of Rural Social Enterprises in Japan
	d Sustaina Gordon Sho		1		
	Gordon Sno	•		Manager Batas Bashasi Bassid and Airastha Bassas	Weeks Ed Deutschling
		1		Margaret Bates, Rashmi Dravid and Ajantha Perera.	'Waste-Ed' Partnerships
		36	Student	Rama Krishna Reddy Kummitha.	Role of Social Entrepreneurship in Reducing Social Inequality: Analysing Trends from India
			Student	Payal Jain. Chris Martin.	Social Value Creation: A Conceptual Framework
		9 24		Punita Bhatt, Deycy Janeth Sanchez Preciado and Bjorn Claes	Initial steps towards a provisional framework for analysing digital mediated forms of social innovation . Social Capital in Community-Based Enterprises: Case Study of Apropesca and Corseda, Colombia (
		24	1	Punita Bhatt, Deycy Janeth Sanchez Preciado and Bjorn Claes	. Social Capital in Community-based Enterprises: Case Study of Apropesca and Corseda, Colombia (
cial inno	vation nor	lagogy and	deducation		
Ciai IIII10	Bethany Ald		Cuucation	1	
	Demany Alt	15	Student	Karina Maldonado.	"Beyond Social Inequalities, the role of Social Innovations in Education in Mexico"
		39	Student	Prakash Chittoor.	Practice Of Social Inequalities, the 10th of Social Innovation in Loudcation in Mexico Practice Of Social Innovation In School Education: A Study Of Third Sector Organisations
		32	Student	Rachel Maxwell, Wray Irwin and Shirley Bennett.	When education met innovation met employability:
		35		Lesley-Ann Smith and Graham Mitchell.	When education free minovation free employations, Lesley-Ann Smith and Graham Mitchell. Incorporating Ashoka U into Psychology Teaching
		44	Student	Louise Atkinson	To what extent does location affect SME figurehead's choice to engage with social innovation?
		47	Clauciic	Bethany Alden Rivers, Ming Nie, Alejandro Armellini	Embedding Social Innovation in the Curriculum: A Taxonomy of Changemaker Attributes
				_ Section, Find on Taylors, Plining Hilly Principalitatio Printicialis	Embedding Seeds Embredon in the Corrections A Favorious of Changemaker Attributes

The University of Northampton

In 2010, the University of Northampton embarked on the ambitious challenge of becoming No 1 in the UK for Social Enterprise. The University has since created or invested in several large scale enterprises such as **Goodwill Solutions**, a Community Interest Company (CIC) which aims to help the local community by running projects such as the Back to Work programme, training ex-offenders, the homeless and disadvantaged youths for employment in the logistics sector; **UnoBuses** (a joint venture with the University of Hertfordshire) and **1st Degree Facilities**, a wholly owned subsidiary of the University.

Between 2011-13, the University built enterprise competencies within all degree programmes to encourage and develop students in socially responsible entrepreneurial thinking and behaviour. We deliver an MA in Social Innovation , run a student-led business support agency 'Hot House' enables students to engage in paid activity and our Big Bonanza and Enterprise Inc. schemes enable staff, students and alumni to develop enterprising and socially innovative ideas through to market. In addition, the University has invested £8.5 million in a purpose-built state of the art 'Innovation Centre' for entrepreneurs and social ventures seeking to deliver social impact, value and change. This will be opened in 2015 as part of the Northampton Waterside Enterprise Zone.

To further embed the Changemaker ethos, the University offers the unique, MOOC-based **Changemaker Certificate** to all students, staff, alumni and community partners. The Changemaker Certificate helps to deliver the University mission to "Strive to deliver a fairer and more inclusive society".

Key statistics in 2014

- 60,000 hours of volunteering, up by 20,000hrs on last year
- 250 students, staff and community members working on Changemaker social innovation projects
- 7,000 people supported with social enterprise advice
- £359,000 invested in social entrepreneurs

At the University of Northampton we offer all our students an outstanding academic experience, filled with learning and teaching excellence, cutting-edge facilities and an exciting and stimulating life both on and off campus.

In less than 10 years since gaining university status, we have gone from strength to strength and have already been ranked as a Top 50 University (Guardian University Guide, 2015). At the heart of all that we do and offer is our commitment to transforming lives and inspiring change. We are proud of our ground-breaking new areas of study and our growing reputation for research excellence, with state-of-the-art facilities and technology that ensures all our students have access to extensive libraries, IT suites, studios, innovative learning spaces and laboratories.

In 2013, we were designated by AshokU as one of 26 Universities in the world, and the first in the UK, as a Changemaker Campus joining prestigious institutions such as Brown University, the University of Colorado and Tulane University. This is in recognition of the whole institution's commitment to social entrepreneurship.

The University of Northampton's social innovation work is underpinned by three clear values:

- We will provide a unique student experience of the very highest quality, developing both theoretical and practical competence in social enterprise that prepares the leading social entrepreneurs of the future.
- We will encourage, support and develop entrepreneurial skills and enterprising attitudes among our students, our staff and the members of the communities we work with.
- We will deliver a fairer and more inclusive society.

As a result of our commitment, in 2013 we met our original strategic goal to be the UK's leading university for Social Enterprise – a full two years ahead of schedule and we continue to deliver our strategy with the same drive.

We are www.northampton.ac.uk/changemaker